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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:** **Mon., January 4, 2016** | **Date:****Tues., Jan. 5** | **Date:****Wed. Jan. 6** | **Date:****Thurs, Jan. 7** | **Date:****Fri., Jan. 8** |
| **Standard** | Teacher In-ServiceNo School for Students. | TN Core Standards * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P)
* 7.34 Demonstrate understanding of the conflict and cooperation between the Papacy and European monarchs, including Charlemagne, Gregory VII, and Emperor Henry IV. (H, P)

7.51: Explain the institution and impact of missionaries on Christianity and the diffusion of Christians from Europe to other parts of the world | TN Core Standards 7.35: Examine the Norman Invasion, Battle of Hastings, and the impact of the reign of William the Conqueror on England and Northern France. | Geography Bee | ½ day StudentsBeginning of Winter Break  |
| **Objective***I can…..* | Teacher In-ServiceNo School for Students. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Teacher In-ServiceNo School for Students. | Bell WorkDiscuss 10-1 & 10-2 HW Questions | Bell WorkWhat would life be life if no central government and no laws existed? | Bell WorkHow did common law (Magna Carta) help unites England? | Discuss HW 10-3 |
| **Guiding Questions** | Teacher In-ServiceNo School for Students. | * Why does conflict develop?
* What are the characteristics that define a culture?
* How do governments change?
* What is the role of religion in government?
 | * How was the king’s power strengthened and then limited in medieval England?
* How did the kings of France increase their power?
* How did the cities of Kiev and Moscow become centers of powerful Slavic states?
 | * Why did Western Europeans go on crusades?
 | * How was the king’s power strengthened and then limited in medieval England?
* How did the kings of France increase their power?
* How did the cities of Kiev and Moscow become centers of powerful Slavic states?
* Why did Western Europeans go on crusades?
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| **Instructional Strategies***I do…* | Teacher In-ServiceNo School for Students. | Text Dependent Questions10-1 & 10-2 | Notes* Royal Power in England

*William the Conqueror**Henry II**The Magna Carta and Parliament** Monarchy in France
* Eastern States of the Slavs

*The Rise of Kiev**Mongol Invaders**The importance of Moscow**Ivan III Becomes Czar* | Notes* European Crusades
* the Crusades Begin
* Continued Conflict
* The Effects of the Crusades.

  | Review 10-3 |
| **Differentiated Tasks***We do …* | Teacher In-ServiceNo School for Students. | Text Dependent Questions10-1 & 10-2 | Text Dependent Monarchy in France (p. 263)* What change in Government did the Estates-General Represent?
* How was the Estates-General of France different from England’s Parliament?
* In which of the three estates would you, as a student be categorized? Why?

Visual Analysis (p. 262)1. How can you tell where a kingdom stops and another begins?
2. Which European kingdom is the most northern on this map?
3. Why does the kingdom of England extend outside the British Isles?
4. What empire is the largest?
 | Text Analysis Activity-Analyze the Crusades | Quiz 10-3 |
| **Assessment***They do ….* | Teacher In-ServiceNo School for Students. | Text Dependent Questions10-1 & 10-2 | Vocabulary BoxMagna CartaMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary BoxCrusadesMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Quiz 10-3Finish Text Analysis Activity |
| **Homework** | Teacher In-ServiceNo School for Students. | Review Notes 10-3 HW is due Friday10-3 Quiz is Friday | Review Notes 10-3 HW is due Friday 10-3 Quiz is Friday | Review Notes 10-3 HW is due Friday 10-3 Quiz is Friday  | Review Notes  |
| **Closure** | Teacher In-ServiceNo School for Students. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | Teacher In-ServiceNo School for Students. | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Teacher In-ServiceNo School for Students. | Chapter 10 Assessments* 10-3 Quiz is Friday (open Journal)
 | Chapter 10 Assessments* 10-3 Quiz is Friday (open Journal)
 | Chapter 10 AssessmentsChapter 10 Assessments* 10-3 Quiz is Friday (open Journal)
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| **Additional notes/ Upcoming Events** | Teacher In-ServiceNo School for Students. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |