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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., January 18** | **Date:**  **Tues., Jan. 19** | **Date:**  **Wed. Jan. 20** | **Date:**  **Thurs, Jan. 21** | **Date:**  **Fri., Jan. 22** |
| **Standard** |  | TN Core Standards  7.39 Explain the importance of the Catholic church as a political, intellectual, and aesthetic institution, including founding of universities, political and spiritual roles of the clergy, creation of monastic and mendicant religious orders, preservation of the Latin language and religious texts, Thomas Aquinas’s synthesis of classical philosophy with Christian theology and the concept of “natural law.”  7.51 Explain the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods.  7.49 Gather relevant information from multiple sources about Henry V, Hundreds Year War, and Joan of Arc.  7.40 Describe the economic and social effects of the spread of the Black Death (Bubonic Plague) from Central Asia to China, the Middle East, and Europe, and its impact on the global population.  7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns).  7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns) | TN Core Standards  7.39 Explain the importance of the Catholic church as a political, intellectual, and aesthetic institution, including founding of universities, political and spiritual roles of the clergy, creation of monastic and mendicant religious orders, preservation of the Latin language and religious texts, Thomas Aquinas’s synthesis of classical philosophy with Christian theology and the concept of “natural law.”  7.51 Explain the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods.  7.49 Gather 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| **Objective**  *I can…..* |  | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** |  | Bell Work  Review Vocabulary | Bell Work  Vocabulary Box: Medieval Europe  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Bell Work  Pair/Share study guide questions/concerns/comments | Bell Work  Introduce writing assignment & Coat of Arms |
| **Guiding Questions** | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? |

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| **Instructional Strategies**  *I do…* |  | * Turn in Extra Credit * Vocabulary Quiz * Norman Conquest Map   Study Guide for Ch. 10 assessment | Review Activity  Pair/Share Study Guide | Test Chapter 10 | TN READY Practice Test  Writing Assignment |
| **Differentiated Tasks**  *We do …* |  | * Turn in Extra Credit * Vocabulary Quiz * Norman Conquest Map   Study Guide for Ch. 10 assessment | Review Activity  Pair/Share Study Guide | Test Chapter 10 | TN READY Practice Test  Writing Assignment |
| **Assessment**  *They do ….* |  | * Turn in Extra Credit * Vocabulary Quiz * Norman Conquest Map   Study Guide for Ch. 10 assessment | Review Activity  Pair/Share Study Guide | Test Chapter 10 | TN READY Practice Test  Writing Assignment |
| **Homework** | Review Notes | Review Notes | Review Notes |  |  |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 10 Assessments   * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 writing (in class): Friday, January 22 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |