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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:** **Mon., January 11** | **Date:****Tues., Jan. 12** | **Date:****Wed. Jan. 13** | **Date:****Thurs, Jan. 14** | **Date:****Fri., Jan. 15** |
| **Standard** | TN Core Standards 7.39 Explain the importance of the Catholic church as a political, intellectual, and aesthetic institution, including founding of universities, political and spiritual roles of the clergy, creation of monastic and mendicant religious orders, preservation of the Latin language and religious texts, Thomas Aquinas’s synthesis of classical philosophy with Christian theology and the concept of “natural law.” 7.51 Explain the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods.  | TN Core Standards 7.39 Explain the importance of the Catholic church as a political, intellectual, and aesthetic institution, including founding of universities, political and spiritual roles of the clergy, creation of monastic and mendicant religious orders, preservation of the Latin language and religious texts, Thomas Aquinas’s synthesis of classical philosophy with Christian theology and the concept of “natural law.” 7.51 Explain the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods.  | TN Core Standards 7.40 Describe the economic and social effects of the spread of the Black Death (Bubonic Plague) from Central Asia to China, the Middle East, and Europe, and its impact on the global population.  | TN Core Standards 7.49 Gather relevant information from multiple sources about Henry V, Hundreds Year War, and Joan of Arc.  | TN Core Standards 7.49 Gather relevant information from multiple sources about Henry V, Hundreds Year War, and Joan of Arc.  |
| **Objective***I can…..* | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10****Medieval Europe****500-1475**I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell WorkDiscuss 10-3 HW Questions | Bell WorkRead excerpt p. 271*In this tale, who is Roland?* | Bell WorkVocabulary box: HeresyMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Bell WorkHow did the Black Plague Spread around Europe? | Bell WorkWhat was the major cause of the Hundred Years’ War? |
| **Guiding Questions** | * Why does conflict develop?
* What are the characteristics that define a culture?
* How do governments change?
* What is the role of religion in government?
 | * Why does conflict develop?
* What are the characteristics that define a culture?
* How do governments change?
* What is the role of religion in government?
 | * How did the Black Death affect Europe during the late Middle Ages?
 | * How did disputes and wars change societies in Europe during the late Middle Ages?
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| **Instructional Strategies***I do…* | NotesEuropean Culture in the Middle Ages* Styles in Architecture
* Development of Universities
* What is Scholasticism?
* Language & Literature
 | NotesReligion Affected Society* New Religious Orders
* The Missions of Friars
* The Role of Religion in Everyday Life
* The Challenge of Heresy
* Anti-Semitism in the Middle Ages
 | NotesThe Black Plague  | NotesDivisions in Religion & Politics* Conflict in the Church
* The Hundred Years’ War
* Joan of Arc
* Jews and Muslims in Spain
 | Discuss HW 10-4/10-5Joan of Arc Close Read |
| **Differentiated Tasks***We do …* | Text Dependent Questions1. How were Gothic churches different from Romanesque churches?
2. What architectural innovation replaced the heavy walls of Romanesque buildings?
3. What was the main idea behind scholasticism?
4. What is a vernacular language?
5. What modern-day languages were part of the vernacular languages in Europe?
6. Starting in the 1100s, how did literature change in Europe?
 | Text Dependent Questions1. On scale of 1-10 how important was the Church to European peasants?
2. How important was the church to Europe’s rulers?
3. If the church was so important, why did some people want to change it?
4. How did some people change the church?
5. Why was heresy a problem for the church?
6. What effect did Church policies have on Europe’s non-Christian population?
 | Close-ReadReligion in the Middle Ages | Text Analysis Activity100 Years War | Vocabulary Review Activity |
| **Assessment***They do ….* | Close-Read: Thomas Aquinas | In a 5-8 sentence paragraph, describe changes in architecture, universities, theology, language, literature and religion. | Vocabulary BoxBlack DeathMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary Box100 Years’ WarMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary BoxReconquistaMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png |
| **Homework** | Review Notes 10-4/10-5 HW is due Friday, January 15  | Review Notes 10-4/10-5 HW is due Friday, January 15 | Review Notes 10-4/10-5 HW is due Friday, January 15 | Review Notes 10-4/10-5 HW is due Friday, January 15 | Review Notes  |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 10 Assessments* Chapter 10 Vocabulary Quiz: Tuesday, January 19
* Chapter 10 Test: Thursday, January 21
* Chapter 10 writing (in class): Friday, January 22
 | Chapter 10 Assessments* Chapter 10 Vocabulary Quiz: Tuesday, January 19
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |