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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., January 11** | **Date:**  **Tues., Jan. 12** | **Date:**  **Wed. Jan. 13** | **Date:**  **Thurs, Jan. 14** | **Date:**  **Fri., Jan. 15** |
| **Standard** | TN Core Standards  7.39 Explain the importance of the Catholic church as a political, intellectual, and aesthetic institution, including founding of universities, political and spiritual roles of the clergy, creation of monastic and mendicant religious orders, preservation of the Latin language and religious texts, Thomas Aquinas’s synthesis of classical philosophy with Christian theology and the concept of “natural law.”  7.51 Explain the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods. | TN Core Standards  7.39 Explain the importance of the Catholic church as a political, intellectual, and aesthetic institution, including founding of universities, political and spiritual roles of the clergy, creation of monastic and mendicant religious orders, preservation of the Latin language and religious texts, Thomas Aquinas’s synthesis of classical philosophy with Christian theology and the concept of “natural law.”  7.51 Explain the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods. | TN Core Standards  7.40 Describe the economic and social effects of the spread of the Black Death (Bubonic Plague) from Central Asia to China, the Middle East, and Europe, and its impact on the global population. | TN Core Standards  7.49 Gather relevant information from multiple sources about Henry V, Hundreds Year War, and Joan of Arc. | TN Core Standards  7.49 Gather relevant information from multiple sources about Henry V, Hundreds Year War, and Joan of Arc. |
| **Objective**  *I can…..* | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work  Discuss 10-3 HW Questions | Bell Work  Read excerpt p. 271  *In this tale, who is Roland?* | Bell Work  Vocabulary box: Heresy  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Bell Work  How did the Black Plague Spread around Europe? | Bell Work  What was the major cause of the Hundred Years’ War? |
| **Guiding Questions** | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * How did the Black Death affect Europe during the late Middle Ages? | * How did disputes and wars change societies in Europe during the late Middle Ages? | * How did disputes and wars change societies in Europe during the late Middle Ages? |

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| **Instructional Strategies**  *I do…* | Notes  European Culture in the Middle Ages   * Styles in Architecture * Development of Universities * What is Scholasticism? * Language & Literature | Notes  Religion Affected Society   * New Religious Orders * The Missions of Friars * The Role of Religion in Everyday Life * The Challenge of Heresy * Anti-Semitism in the Middle Ages | Notes  The Black Plague | Notes  Divisions in Religion & Politics   * Conflict in the Church * The Hundred Years’ War * Joan of Arc * Jews and Muslims in Spain | Discuss HW 10-4/10-5  Joan of Arc Close Read |
| **Differentiated Tasks**  *We do …* | Text Dependent Questions   1. How were Gothic churches different from Romanesque churches? 2. What architectural innovation replaced the heavy walls of Romanesque buildings? 3. What was the main idea behind scholasticism? 4. What is a vernacular language? 5. What modern-day languages were part of the vernacular languages in Europe? 6. Starting in the 1100s, how did literature change in Europe? | Text Dependent Questions   1. On scale of 1-10 how important was the Church to European peasants? 2. How important was the church to Europe’s rulers? 3. If the church was so important, why did some people want to change it? 4. How did some people change the church? 5. Why was heresy a problem for the church? 6. What effect did Church policies have on Europe’s non-Christian population? | Close-Read  Religion in the Middle Ages | Text Analysis Activity  100 Years War | Vocabulary Review Activity |
| **Assessment**  *They do ….* | Close-Read: Thomas Aquinas | In a 5-8 sentence paragraph, describe changes in architecture, universities, theology, language, literature and religion. | Vocabulary Box  Black Death  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary Box  100 Years’ War  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary Box  Reconquista  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png |
| **Homework** | Review Notes  10-4/10-5 HW is due Friday, January 15 | Review Notes  10-4/10-5 HW is due Friday, January 15 | Review Notes  10-4/10-5 HW is due Friday, January 15 | Review Notes  10-4/10-5 HW is due Friday, January 15 | Review Notes |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 10 Assessments   * Chapter 10 Vocabulary Quiz: Tuesday, January 19 * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 Vocabulary Quiz: Tuesday, January 19 * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 Vocabulary Quiz: Tuesday, January 19 * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 Vocabulary Quiz: Tuesday, January 19 * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 | Chapter 10 Assessments   * Chapter 10 Vocabulary Quiz: Tuesday, January 19 * Chapter 10 Test: Thursday, January 21 * Chapter 10 writing (in class): Friday, January 22 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |