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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:** **Mon., February 8** | **Date:****Tues., February 9** | **Date:****Wed. February 10** | **Date:****Thurs, February 11** | **Date:****Fri., February 12** |
| **Standard** | TN Ready Testing7/8 Social Studies | TN Core Standards 7.54 List and explain the significance of the causes for the internal turmoil within and eventual weakening of the Catholic Church including tax policies, selling of indulgences, and England’s break with the Catholic Church. 7.55 Outline the reasons for the growing discontent with the Catholic Church, including the main ideas of Martin Luther (salvation by faith), John Calvin (predestination), Desiderius Erasmus (free will), and William Tyndale (translating the Bible into English), and their attempts to reconcile what they viewed as God’s word with Church action. (C, H, P)  | TN Core Standards  | TN Core Standards  | District Learning DayFor TeachersNo School for Students |
| **Objective***I can…..* | TN Ready Testing7/8 Social Studies  | **Chapter 11****Renaissance & Reformation****1350-1650***Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11****Renaissance & Reformation****1350-1650***Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11****Renaissance & Reformation****1350-1650***Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | District Learning DayFor TeachersNo School for Students  |
| **Connections to Prior Knowledge** | TN Ready Testing7/8 Social Studies | \*\*\*Turn in Middle Ages re-do testBell WorkRecall the Crusades, what types of improvements were brought back to Western Europe as a result of the travels? How do you think this affected European culture? | Bell WorkDiscuss 11-3 homework questions | Bell WorkHow did “Bloody Mary” Get her name? | District Learning DayFor TeachersNo School for Students |
| **Guiding Questions** | TN Ready Testing7/8 Social Studies | * Why do people make economic choices?
* How do new ideas change the way people live?
* How do religions develop?
* Why does conflict develop?
 | * Why do people make economic choices?
* How do new ideas change the way people live?
* How do religions develop?
* Why does conflict develop?
 | * Why do people make economic choices?
* How do new ideas change the way people live?
* How do religions develop?
* Why does conflict develop?
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| **Instructional Strategies***I do…* | TN Ready Testing7/8 Social Studies | Henry V (p. 300)Notes: Lesson 3The Reformation BeginsEarly Calls for Reform* John Wycliffe Speaks Out
* Who Was Erasmus?

Luther’s Reformation* Who was Martin Luther?
* A New Church
* Revolts in Germany
* Rulers and Lutheranism
 |  NotesLesson 3The Reformation in England* The Break with England
* Who was Bloody Mary?
* Calvinism in England

Lesson 4: Catholics & ProtestantsThe Catholic Reformation* Catholic Reforms
* Catholic Spain
* Spanish Inquisition
 | Chapter 11 Mid-Chapter QuizOpen Journal | District Learning DayFor TeachersNo School for Students |
| **Differentiated Tasks***We do …* | TN Ready Testing7/8 Social Studies | Martin Luther Close Read  | Close-Read Text Analysis* Henry VIII
* Bloody Mary
 | Chapter 11 Mid-Chapter QuizOpen Journal | District Learning DayFor TeachersNo School for Students |
| **Assessment***They do ….* | TN Ready Testing7/8 Social Studies | 5-10 sentence paragraphWhat three types of reforms did Luther want for the Catholic Church? |  5-10 sentence paragraphWhy was Germany’s split between Protestants in the north and Catholics in the south important? | 5-10 sentence paragraphWhich argument for religious reform might be convincing to a priest, pope, or king? Choose one idea for reform and support it with evidence> Wright a persuasive paragraph to one of these people (discussed in lesson 3) that defends your idea. | District Learning DayFor TeachersNo School for Students |
| **Homework** | Homework Questions Due Dates11-3: February 1011-4: February 17 | Homework Questions Due Dates11-3: February 1011-4: February 17 |  Homework Questions Due Dates11-3: February 1011-4: February 17 | Homework Questions Due Dates11-4: February 17 | Homework Questions Due Dates11-4: February 17 |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 11Mid-Chapter Quiz: Feb. 11Vocabulary Quiz: February 17Chapter Test: Friday, February 18 | Chapter 11Mid-Chapter Quiz: Feb. 11Vocabulary Quiz: February 17Chapter Test: Friday, February 18 | Chapter 11Mid-Chapter Quiz: Feb. 11Vocabulary Quiz: February 17Chapter Test: Friday, February 18 | Chapter 11Vocabulary Quiz: February 17Chapter Test: Friday, February 18 | Chapter 11Vocabulary Quiz: February 17Chapter Test: Friday, February 18 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |