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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., February 8** | **Date:**  **Tues., February 9** | **Date:**  **Wed. February 10** | **Date:**  **Thurs, February 11** | **Date:**  **Fri., February 12** |
| **Standard** | TN Ready  Testing  7/8  Social  Studies | TN Core Standards  7.54 List and explain the significance of the causes for the internal turmoil within and eventual weakening of the Catholic Church including tax policies, selling of indulgences, and England’s break with the Catholic Church.  7.55 Outline the reasons for the growing discontent with the Catholic Church, including the main ideas of Martin Luther (salvation by faith), John Calvin (predestination), Desiderius Erasmus (free will), and William Tyndale (translating the Bible into English), and their attempts to reconcile what they viewed as God’s word with Church action. (C, H, P) | TN Core Standards | TN Core Standards | District  Learning Day  For Teachers  No School for Students |
| **Objective**  *I can…..* | TN Ready  Testing  7/8  Social  Studies | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | District  Learning Day  For Teachers  No School for Students |
| **Connections to Prior Knowledge** | TN Ready  Testing  7/8  Social  Studies | \*\*\*Turn in Middle Ages re-do test  Bell Work  Recall the Crusades, what types of improvements were brought back to Western Europe as a result of the travels? How do you think this affected European culture? | Bell Work  Discuss 11-3 homework questions | Bell Work  How did “Bloody Mary” Get her name? | District  Learning Day  For Teachers  No School for Students |
| **Guiding Questions** | TN Ready  Testing  7/8  Social  Studies | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? | District  Learning Day  For Teachers  No School for Students |

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| **Instructional Strategies**  *I do…* | TN Ready  Testing  7/8  Social  Studies | Henry V (p. 300)  Notes: Lesson 3  The Reformation Begins  Early Calls for Reform   * John Wycliffe Speaks Out * Who Was Erasmus?   Luther’s Reformation   * Who was Martin Luther? * A New Church * Revolts in Germany * Rulers and Lutheranism | Notes  Lesson 3  The Reformation in England   * The Break with England * Who was Bloody Mary? * Calvinism in England   Lesson 4: Catholics & Protestants  The Catholic Reformation   * Catholic Reforms * Catholic Spain * Spanish Inquisition | Chapter 11 Mid-Chapter Quiz  Open Journal | District  Learning Day  For Teachers  No School for Students |
| **Differentiated Tasks**  *We do …* | TN Ready  Testing  7/8  Social  Studies | Martin Luther Close Read | Close-Read Text Analysis   * Henry VIII * Bloody Mary | Chapter 11 Mid-Chapter Quiz  Open Journal | District  Learning Day  For Teachers  No School for Students |
| **Assessment**  *They do ….* | TN Ready  Testing  7/8  Social  Studies | 5-10 sentence paragraph  What three types of reforms did Luther want for the Catholic Church? | 5-10 sentence paragraph  Why was Germany’s split between Protestants in the north and Catholics in the south important? | 5-10 sentence paragraph  Which argument for religious reform might be convincing to a priest, pope, or king? Choose one idea for reform and support it with evidence> Wright a persuasive paragraph to one of these people (discussed in lesson 3) that defends your idea. | District  Learning Day  For Teachers  No School for Students |
| **Homework** | Homework Questions  Due Dates  11-3: February 10  11-4: February 17 | Homework Questions  Due Dates  11-3: February 10  11-4: February 17 | Homework Questions  Due Dates  11-3: February 10  11-4: February 17 | Homework Questions  Due Dates  11-4: February 17 | Homework Questions  Due Dates  11-4: February 17 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |