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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., February 22** | **Date:**  **Tues., February 23** | **Date:**  **Wed. February 24** | **Date:**  **Thurs, February 25** | **Date:**  **Fri., February 26** |
| **Standard** | TN Core Standards   * 7.58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) * 7.73 Identify the voyages of discovery, the locations of the routes, and the influence of technology in the developments of a new European worldview including cartography, compass, caravel, astrolabe. (C, E, G, H, P) | TN Core Standards   * 7.58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) * 7.72 Analyze why European countries were motivated to explore including religion, political rivalry, and economic gain. (C, E, H, P) * 7.73 Identify the voyages of discovery, the locations of the routes, and the influence of technology in the developments of a new European worldview including cartography, compass, caravel, astrolabe. (C, E, G, H, P) | TN Core Standards   * 7.66 Create a graphic organizer or concept map explaining how and where each empire arose (how the Aztec and Incan empires were eventually defeated by the Spanish in the 16th century). (C, G, H, P) * 7.72 Analyze why European countries were motivated to explore including religion, political rivalry, and economic gain. (C, E, H | TN Core Standards   * 7.58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) * 7.72 Analyze why European countries were motivated to explore including religion, political rivalry, and economic gain. (C, E, H, P) * 7.73 Identify the voyages of discovery, the locations of the routes, and the influence of technology in the developments of a new European worldview including cartography, compass, caravel, astrolabe. (C, E, G, H, P) * 7.72 Analyze why European countries were motivated to explore including religion, political rivalry, and economic gain. (C, E, H | TN Core Standards   * 7.51 Explain the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods. (C, G, H) * 7.71 Identify the European countries responsible for North American exploration and the modern day countries in which they settled, including France, Spain, England, Portugal, and the Dutch. Summarize the reasons for the success of these countries in colonization or North and South America. (E, G, H, P) |
| **Objective**  *I can…..* | **Chapter 12 *Age of Exploration & Trade* 1400-1700**  *I can compare and contrast the geographic, political, religious, social, and economic structures of the Mesoamerican and Andean civilizations. I can analyze reasons for movement of people from Europe to the Americas, describing the impact of exploration by Europeans and American Indians.* | **Chapter 12 *Age of Exploration & Trade* 1400-1700**  *I can compare and contrast the geographic, political, religious, social, and economic structures of the Mesoamerican and Andean civilizations. I can analyze reasons for movement of people from Europe to the Americas, describing the impact of exploration by Europeans and American Indians.* | **Chapter 12 *Age of Exploration & Trade* 1400-1700**  *I can compare and contrast the geographic, political, religious, social, and economic structures of the Mesoamerican and Andean civilizations. I can analyze reasons for movement of people from Europe to the Americas, describing the impact of exploration by Europeans and American Indians.* | **Chapter 12 *Age of Exploration & Trade* 1400-1700**  *I can compare and contrast the geographic, political, religious, social, and economic structures of the Mesoamerican and Andean civilizations. I can analyze reasons for movement of people from Europe to the Americas, describing the impact of exploration by Europeans and American Indians.*  . | **Chapter 12 *Age of Exploration & Trade* 1400-1700**  *I can compare and contrast the geographic, political, religious, social, and economic structures of the Mesoamerican and Andean civilizations. I can analyze reasons for movement of people from Europe to the Americas, describing the impact of exploration by Europeans and American Indians.* |
| **Connections to Prior Knowledge** | Bell Work  Map Analysis (320-321)   1. Which countries sponsored the most explorations? 2. Which country’s route covered the most distance? 3. Which countries led expeditions that entered into North America? 4. When was Africa first explored, and what was the purpose of this voyage? 5. What were explorers looking for? What tools and technology would explorers need to be successful? | Bell Work  Why do you think Europeans wanted to travel to distant lands?  What changes might this exploration have caused? | Bell Work  How did the Spaniards desire to find gold and other wealth lead to their treatment of Native Americans? | Bell Work  Conquistadors  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Bell Work  How were the methods used by Cortes and Pizarro to conquer Native Americans different? |
| **Guiding Questions** | * How does technology change the way people live? * Why do civilizations rise and fall? * Why do people make economic choices? | * How does technology change the way people live? * Why do civilizations rise and fall? * Why do people make economic choices? | * How does technology change the way people live? * Why do civilizations rise and fall? * Why do people make economic choices? | * How does technology change the way people live? * Why do civilizations rise and fall? * Why do people make economic choices? | * How does technology change the way people live? * Why do civilizations rise and fall? * Why do people make economic choices? |

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| **Instructional Strategies**  *I do…* | Close-Read  Age of Exploration | Notes  Lesson 1: The Age of Exploration  Europe Gets Ready to Explore   * Search for Trade Routes * Technology and Exploration * Rise of Strong Kingdoms   Early Voyages of Discovery   * Portugal Leads the Way * The First Voyage of Columbus * Spanish Conquerors * Voyages of Magellan * Early French And English Explorers | Discuss HW Question 12-1  Notes  Lesson 2: Spain’s Conquests in the Americas  The Spanish Conquer Mexico   * Cortes Arrives in Mexico * Cortes Defeats the Aztecs | Notes  Spain Conquers Peru   * Pizarro Meets the Incas * The Inca Fall | Discuss HW question 12-2  Review 12-1 & 12-2 |
| **Differentiated Tasks**  *We do …* | Close-Read  Age of Exploration | Text Dependent Questions   1. HW Questions 12-1 | Close-Read  Hernando Cortes | Text Analysis Activity  100 Years War | Chapter 12  Mid-Chapter Quiz |
| **Assessment**  *They do ….* | Close-Read  Age of Exploration | In a 5-8 sentence paragraph  Compare and contrast Columbus’ first and second voyages | In a 5-8 sentence paragraph  Identify the factors that helped Cortes defeat the Aztecs | In a 5-8 sentence paragraph  Why do you think the Spanish conquered the Aztec and the Inca instead of trading with them for gold and other resources?. | Chapter 12  Mid-Chapter Quiz |
| **Homework** | Homework Questions  12-1: Feb. 24  12-2: Feb. 26  12-3: March 2 | Homework Questions  12-1: Feb. 24  12-2: Feb. 26  12-3: March 2 | Homework Questions  12-1: Feb. 24  12-2: Feb. 26  12-3: March 2 | Homework Questions  12-1: Feb. 24  12-2: Feb. 26  12-3: March 2 | Homework Questions  12-1: Feb. 24  12-2: Feb. 26  12-3: March 2 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 12 Assessments   * Mid-Chapter Quiz: Friday, February 26 * Vocabulary Quiz: Wednesday, March 2 * Ch. 12 test: Friday, March 4 | Chapter 12 Assessments   * Mid-Chapter Quiz: Friday, February 26 * Vocabulary Quiz: Wednesday, March 2 * Ch. 12 test: Friday, March 4 | Chapter 12 Assessments   * Mid-Chapter Quiz: Friday, February 26 * Vocabulary Quiz: Wednesday, March 2 * Ch. 12 test: Friday, March 4 | Chapter 12 Assessments   * Mid-Chapter Quiz: Friday, February 26 * Vocabulary Quiz: Wednesday, March 2 * Ch. 12 test: Friday, March 4 | Chapter 12 Assessments   * Mid-Chapter Quiz: Friday, February 26 * Vocabulary Quiz: Wednesday, March 2 * Ch. 12 test: Friday, March 4 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |