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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., February 1** | **Date:**  **Tues., February 2** | **Date:**  **Wed. February 3** | **Date:**  **Thurs, February 4** | **Date:**  **Fri., February 5** |
| **Standard** | TN Core Standards   * 7.43 Trace the emergence of the Renaissance, including influence from Moorish (or Muslim) scholars in Spain. (C, H) * 7.44 Cite evidence in writing explaining the importance of Florence, Italy and the Medici Family in the early stages of the Renaissance and the growth of independent trading cities, such as Venice, and their importance in the spread of Renaissance ideas. (C, E, G, H) * 7.45 Summarize the effects and implications of the reopening of the ancient Silk Road between Europe and China, including Marco Polo’s travels and the location of his routes. (C, E, G, H) * .58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) | TN Core Standards   * 7.43 Trace the emergence of the Renaissance, including influence from Moorish (or Muslim) scholars in Spain. (C, H) * 7.44 Cite evidence in writing explaining the importance of Florence, Italy and the Medici Family in the early stages of the Renaissance and the growth of independent trading cities, such as Venice, and their importance in the spread of Renaissance ideas. (C, E, G, H) * 7.45 Summarize the effects and implications of the reopening of the ancient Silk Road between Europe and China, including Marco Polo’s travels and the location of his routes. (C, E, G, H) * 58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) | TN Core Standards   * 7.43 Trace the emergence of the Renaissance, including influence from Moorish (or Muslim) scholars in Spain. (C, H) * 7.44 Cite evidence in writing explaining the importance of Florence, Italy and the Medici Family in the early stages of the Renaissance and the growth of independent trading cities, such as Venice, and their importance in the spread of Renaissance ideas. (C, E, G, H) * 7.45 Summarize the effects and implications of the reopening of the ancient Silk Road between Europe and China, including Marco Polo’s travels and the location of his routes. (C, E, G, H) * 58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) | TN Core Standards   * 7.43 Trace the emergence of the Renaissance, including influence from Moorish (or Muslim) scholars in Spain. (C, H) * 7.44 Cite evidence in writing explaining the importance of Florence, Italy and the Medici Family in the early stages of the Renaissance and the growth of independent trading cities, such as Venice, and their importance in the spread of Renaissance ideas. (C, E, G, H) * 7.45 Summarize the effects and implications of the reopening of the ancient Silk Road between Europe and China, including Marco Polo’s travels and the location of his routes. (C, E, G, H) * 58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) | TN Core Standards   * 7.43 Trace the emergence of the Renaissance, including influence from Moorish (or Muslim) scholars in Spain. (C, H) * 7.44 Cite evidence in writing explaining the importance of Florence, Italy and the Medici Family in the early stages of the Renaissance and the growth of independent trading cities, such as Venice, and their importance in the spread of Renaissance ideas. (C, E, G, H) * 7.45 Summarize the effects and implications of the reopening of the ancient Silk Road between Europe and China, including Marco Polo’s travels and the location of his routes. (C, E, G, H) * 58 Identify the voyages of discovery, the locations of the routes (Da Gama, Dias, Magellan), and the influence of cartography in the development of a new worldview. (C, G, H) |
| **Objective**  *I can…..* | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* | **Chapter 11**  **Renaissance & Reformation**  **1350-1650**  *Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.* |
| **Connections to Prior Knowledge** | Pre-Test Chapter 11 | Bell Work  Recall the Crusades, what types of improvements were brought back to Western Europe as a result of the travels? How do you think this affected European culture? | Bell Work  Discuss 11-1 homework questions | Bell Work  Why did Italian trade grown during the Renaissance? | Bell Work  Discuss 11-2 homework questions |
| **Guiding Questions** | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? | * Why do people make economic choices? * How do new ideas change the way people live? * How do religions develop? * Why does conflict develop? |

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| **Instructional Strategies**  *I do…* | * Pre-test * What do you know? *Breakdown the word humanism* | Notes  Lesson 1: The Renaissance in Italy   * Rebirth of the Classics * The Renaissance is Born   The States of Italy   * Riches from Trade * Who was Marco Polo? * Florence: A Renaissance City * Venice: A City of Canals   A New Ruling Class   * Who ruled the City-States? * Keeping the Peace | Notes  Lesson 2: New Ideas and Art  Renaissance & Humanism   * Discovering Ancient Works * A New Literature * Gutenberg’s Printing Press * What Effect Did Humanism Have on Society? | Notes  Lesson 2: New Ideas and Art  Italy’s Renaissance Artists   * What New Styles Did Artist Develop? * Who were the Leading Renaissance Artists?   The Northern Renaissance   * Northern European Painters * England’s Theaters | Henry V (p. 300)  Notes: Lesson 3  The Reformation Begins  Early Calls for Reform   * John Wycliffe Speaks Out * Who Was Erasmus?   Luther’s Reformation   * Who was Martin Luther? * A New Church * Revolts in Germany * Rulers and Lutheranism |
| **Differentiated Tasks**  *We do …* | * Close Read: Renaissance & Reformation | Close-Read Text Analysis  Vocab. Box: City-State  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Close-Read Text Analysis  Vocabulary Box: Humanism  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Close-Read Text Analysis  Vocabulary Box: Renaissance  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Martin Luther Close Read |
| **Assessment**  *They do ….* | * Close Read: Renaissance & Reformation | 5-10 sentence paragraph  Why would ideas about art and culture develop faster in the city than the countryside? | 5-10 sentence paragraph  How were the Renaissance scholars able to study ancient texts? | 5-10 sentence paragraph  How did the Renaissance ideas influence northern and southern Europe differently? | 5-10 sentence paragraph  What three types of reforms did Luther want for the Catholic Church? |
| **Homework** | Homework Questions  Due Dates  11-1: February 3  11-2: February 5  11-3: February 10  11-4: February 17 | Homework Questions  Due Dates  11-1: February 3  11-2: February 5  11-3: February 10  11-4: February 17 | Homework Questions  Due Dates  11-1: February 3  11-2: February 5  11-3: February 10  11-4: February 17 | Homework Questions  Due Dates  11-1: February 3  11-2: February 5  11-3: February 10  11-4: February 17 | Homework Questions  Due Dates  11-1: February 3  11-2: February 5  11-3: February 10  11-4: February 17 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 | Chapter 11  Mid-Chapter Quiz: Feb. 11  Vocabulary Quiz: February 17  Chapter Test: Friday, February 18 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |