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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., December 7** | **Date:**  **Tues., December 8** | **Date:**  **Wed. December 9** | **Date:**  **Thurs, December 10** | **Date:**  **Fri., December 11** |
| **Standard** | TN Core Standards   * 7.32 Identify the physical location and features of Europe including the Alps, the Ural Mountains, the North European Plain, and the Mediterranean Sea and the influence of the North Atlantic Drift. (G) * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P) * 7.34 Demonstrate understanding of the conflict and cooperation between the Papacy and European monarchs, including Charlemagne, Gregory VII, and Emperor Henry IV. (H, P) * 7.37 Examine the spread of Christianity north of the Alps and the roles played by the early church and by monasteries in its diffusion after the fall of the western half of the Roman Empire. (C, G, H) * 7.51: Explain the institution and impact of missionaries on Christianity and the diffusion of Christians from Europe to other parts of the world | TN Core Standards   * 7.32 Identify the physical location and features of Europe including the Alps, the Ural Mountains, the North European Plain, and the Mediterranean Sea and the influence of the North Atlantic Drift. (G) * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P) * 7.34 Demonstrate understanding of the conflict and cooperation between the Papacy and European monarchs, including Charlemagne, Gregory VII, and Emperor Henry IV. (H, P) * 7.37 Examine the spread of Christianity north of the Alps and the roles played by the early church and by monasteries in its diffusion after the fall of the western half of the Roman Empire. (C, G, H) * 7.51: Explain the institution and impact of missionaries on Christianity and the diffusion of Christians from Europe to other parts of the world | TN Core Standards   * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P) * 7.41 Trace the emergence of a modern economy, including the growth of banking, technological and agricultural improvements, commerce, towns, and a merchant class. (C, E, H) | TN Core Standards   * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P) * 7.41 Trace the emergence of a modern economy, including the growth of banking, technological and agricultural improvements, commerce, towns, and a merchant class. (C, E, H) | TN Core Standards   * 7.32 Identify the physical location and features of Europe including the Alps, the Ural Mountains, the North European Plain, and the Mediterranean Sea and the influence of the North Atlantic Drift. (G) * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P) * 7.34 Demonstrate understanding of the conflict and cooperation between the Papacy and European monarchs, including Charlemagne, Gregory VII, and Emperor Henry IV. (H, P) * 7.37 Examine the spread of Christianity north of the Alps and the roles played by the early church and by monasteries in its diffusion after the fall of the western half of the Roman Empire. (C, G, H)   7.51: Explain the institution and impact of missionaries on Christianity and the diffusion of Christians from Europe to other parts of the world   * 7.41 Trace the emergence of a modern economy, including the growth of banking, technological and agricultural improvements, commerce, towns, and a merchant class. (C, E, H) |
| **Objective**  *I can…..* | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work   * Recall the Roman Empire   + Who was the first Roman Empire to accept Christianity?   + When did this happen?   + What happened to the last Roman Emperor? | Bell Work   * What happened to Briatian after Roman armies abandoned the area during the 400s? | Bell Work  Discuss 10-1 HW Questions | Bell Work | Bell Work  Discuss 10-2 HW Questions  Review for Mid-Chapter Quiz |
| **Guiding Questions** | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? |

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| **Instructional Strategies**  *I do…* | Notes   * Geography of Europe * Rivers and Seas * Kingdoms of Western Europe * The Franks * Charlemagne * Waves of Invaders * Formation of the Holy Roman Empire | Notes   * The Church and Its Influences * Christianity in Europe * Monks and Nuns * Church Authority | Notes   * The feudal Order * Lords, Vassals, and knights * Nobles and knights in medieval society | Notes   * The Medieval Manor * Two Groups of Peasants * The Lives of Peasants * Improvements in Farming   The Growth of Towns and cities   * Wealthy trading centers * Governments in cities * What did Guilds do? * Life in Medieval City | Mid-Chapter  Quiz Chapter 10  Lessons 1 and 2 |
| **Differentiated Tasks**  *We do …* | Close Read: Charlemagne  Who was Charlemagne’s father?  When did Charlemagne become king?  By what year had Charlemagne’s empire grown to include most of Western Europe?  How long had Charlemagne been king?  When did Charlemagne double the size of his empire? Which areas did it include? (using today’s countries? | Close Read: Middle Ages Religion  What role did monasteries play in medieval Europe? | Text dependant Questions   * Which level represented the vassals in the feudal order? What does the triangle shape of the graph on page 253 indicate about the different classes in the feudal system?   Visual Analysis, p. 254   * What is the function and the purpose of the drawbridge? * Where are the bedrooms compared with the servants’ quarters? What does this indicate? * What is a motte? * What is the purpose of building the keep on the motte? * What other features were designed to help protect the castle and its residents? | Text Dependent Questions   * What made up the lands of a fief? * What was a manor? * What are three main parts of a medieval manor? * What did serfs owe a noble for living on the noble’s land? * Why didn’t most serfs just leave the noble’s land?   Visual Analysis, p. 256  Would you like to live on a medieval manor? Why or why not? | Mid-Chapter  Quiz Chapter 10  Lessons 1 and 2 |
| **Assessment**  *They do ….* | Pair/Share 3-5 sentences   * What did Charlemagne do to advance education? | Analyze- Video Clip: Henry the VIII | Pair/Share  What were the rules of behavior that knights followed? Why was this an important aspect of society? | Pair/Share 3-5  What new inventions allowed people in Western Europe to grow more food during the Middle Ages? What was the result of this increase in food production? | Mid-Chapter  Quiz Chapter 10  Lessons 1 and 2 |
| **Homework** | * Homework Packet * Chapter 10 * Lesson 1 * Wednesday, December 9 * Lesson 2 * Friday, December 11 * Lesson 3 * Wednesday, Dec. 16   Lesson 4 & 5 will be discussed after Christmas Break | * Homework Packet * Chapter 10 * Lesson 1 * Wednesday, December 9 * Lesson 2 * Friday, December 11 * Lesson 3 * Wednesday, Dec. 16   Lesson 4 & 5 will be discussed after Christmas Break | * Homework Packet * Chapter 10 * Lesson 2 * Friday, December 11 * Lesson 3   + Wednesday, Dec. 16   Lesson 4 & 5 will be discussed after Christmas Break | * Homework Packet * Chapter 10 * Lesson 2 * Friday, December 11 * Lesson 3 * Wednesday, Dec. 16   Lesson 4 & 5 will be discussed after Christmas Break | * Chapter 10 * Lesson 3 * Wednesday, Dec. 16   Lesson 4 & 5 will be discussed after Christmas Break |
| **Closure** | Charlemagne Video Clip | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 10 Assessments   * Mid-Chapter Quiz * Wednesday, December 9 * Journal Check #3 * Wednesday, December 16 * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | Chapter 10 Assessments   * Mid-Chapter Quiz * Wednesday, December 9 * Journal Check #3 * Wednesday, December 16 * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | Chapter 10 Assessments   * Journal Check #3 * Wednesday, December 16 * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | Chapter 10 Assessments   * Journal Check #3 * Wednesday, December 16 * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | Chapter 10 Assessments   * Journal Check #3 * Wednesday, December 16 * Vocabulary Quiz and Final Assessment will be taken after Christmas Break |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |