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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., December 14** | **Date:**  **Tues., December 15** | **Date:**  **Wed. December 16** | **Date:**  **Thurs, December 17** | **Date:**  **Fri., December 18** |
| **Standard** | TN Core Standards   * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P) | TN Core Standards   * 7.33 Describe the development of feudalism and manorialism, its role in the medieval European economy, and the way in which it was influenced by physical geography (the role of the manor and the growth of towns). (C, E, G, H, P) * 7.34 Demonstrate understanding of the conflict and cooperation between the Papacy and European monarchs, including Charlemagne, Gregory VII, and Emperor Henry IV. (H, P) | TN Core Standards  7.51: Explain the institution and impact of missionaries on Christianity and the diffusion of Christians from Europe to other parts of the world | Geography  Bee | ½ day Students  Beginning of Winter Break |
| **Objective**  *I can…..* | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work  Discuss 110-1 & 0-2 HW Questions  Review for Mid-Chapter Quiz | Mid-Chapter  Quiz Chapter 10  Lessons 1 and 2 | Bell Work  Discuss 10-1 HW Questions | Geography  Bee |  |
| **Guiding Questions** | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? |

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| **Instructional Strategies**  *I do…* | Notes  Notes   * The Medieval Manor * Two Groups of Peasants * The Lives of Peasants * Improvements in Farming | Mid-Chapter  Quiz Chapter 10  Lessons 1 and 2 | Notes  The Growth of Towns and cities   * Wealthy trading centers * Governments in cities * What did Guilds do?   Life in Medieval City | Geography  Bee | ½ day Students  Beginning of Winter Break |
| **Differentiated Tasks**  *We do …* | Text Dependent Questions   * What made up the lands of a fief? * What was a manor? * What are three main parts of a medieval manor? * What did serfs owe a noble for living on the noble’s land? * Why didn’t most serfs just leave the noble’s land?   Visual Analysis, p. 256  Would you like to live on a medieval manor? Why or why not? | Mid-Chapter  Quiz Chapter 10  Lessons 1 and 2 | Text dependant Questions   * What are three main parts of a medieval manor?   Visual Analysis, p. 254   * Why didn’t most serfs just leave the noble’s land? * Compare and contrast life on a manor to life on a plantation or in a village. Use your prior knowledge of historical information to justify your reasoning | Geography  Bee | ½ day Students  Beginning of Winter Break |
| **Assessment**  *They do ….* | Pair/Share 3-5   * What new inventions allowed people in Western Europe to grow more food during the Middle Ages? What was the result of this increase in food production? | Mid-Chapter  Quiz Chapter 10  Lessons 1 and 2 | Pair/Share  What were the rules of behavior that knights followed? Why was this an important aspect of society? | Geography  Bee |  |
| **Homework** | * Homework Packet * Chapter 10 * Lesson 3 * Wednesday, Dec. 16   Lesson 4 & 5 will be discussed after Christmas Break | * Homework Packet * Chapter 10 * Lesson 3 * Wednesday, Dec. 16   Lesson 4 & 5 will be discussed after Christmas Break | Lesson 4 & 5 will be discussed after Christmas Break | Geography  Bee | ½ day Students  Beginning of Winter Break |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Geography  Bee | ½ day Students  Beginning of Winter Break |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 10 Assessments   * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | Chapter 10 Assessments   * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | Chapter 10 Assessments   * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | Chapter 10 Assessments   * Vocabulary Quiz and Final Assessment will be taken after Christmas Break | ½ day Students  Beginning of Winter Break |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |