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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., April 25** | **Date:**  **Tues., April 26** | **Date:**  **Wed. April 27** | **Date:**  **Thurs, April 28** | **Date:**  **Fri., April 29** |
| **Standard** | TN Core Standards   * 7.64 Identify the locations of the Olmecs, Mayans, Aztec, and Incas and explain the impact of the geographical features and climates of Mexico, Central America, and South America on their civilizations. (C, E, G, H, P) * 7.65 Describe the highly structured social and political system of the Maya civilization, ruled by kings and consisting of agriculturally intensive centers around independent city-states. (C, H, P) * 7.67 Explain the roles of peoples in the Aztec and Incan societies, including class structures, family life, warfare, religious beliefs and practices, and slavery. (C, H) * 7.68 Use multimedia components and visual displays in presentations to describe the artistic and oral traditions and architecture in the four civilizations (Olmecs, Mayan, Aztec, and Incan civilizations). (C, H) * 7.70 Compare the varied economies and trade networks within and among major indigenous cultures prior to contact with Europeans and their systems of government, religious beliefs, distinct territories, and customs and traditions. (C, E, G, H, P) | TN Core Standards  TN Core Standards will vary due to needs of the class and activities. | TN Core Standards   * TN Core Standards will vary due to needs of the class and activities. | TN Core Standards   * TN Core Standards will vary due to needs of the class and activities. | TN Core Standards   * TN Core Standards will vary due to needs of the class and activities. |
| **Objective**  *I can…..* | **Chapter 7**  ***The Americas***  **1500 B.C.- A.D. 1600**  *I can analyze the geographic, political, economic, social, and religious structures of the civilizations.*  *I can compare and contrast the geographic, political, religious, social, and economic structures of the Mesoamerican and Andean civilizations.* | **TN**  **Ready**  **Prep**  **And**  **Review** | **TN**  **Ready**  **Prep**  **And**  **Review** | **TN**  **Ready**  **Prep**  **And**  **Review** | **TN**  **Ready**  **Prep**  **And**  **Review** |
| **Connections to Prior Knowledge** | Bell Work  How did Native American groups on the Pacific Coast differ from those in the SW? | **TN**  **Ready**  **Prep**  **And**  **Review** | **TN**  **Ready**  **Prep**  **And**  **Review** | **TN**  **Ready**  **Prep**  **And**  **Review** | **TN**  **Ready**  **Prep**  **And**  **Review** |
| **Guiding Questions** | * How does geography influence the way people live? * What makes a culture unique? |  |  |  |  |

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| **Instructional Strategies**  *I do…* | Notes: The Maya | **TN Ready Prep And Review** | **TN Ready Prep And Review** | **TN Ready Prep And Review** | **TN Ready Prep And Review** |
| **Differentiated Tasks**  *We do …* | What challenges did the Maya face? How did they overcome those challenges?  Close Read: Mayan Civilization | **TN Ready Prep And Review** | **TN Ready Prep And Review** | **TN Ready Prep And Review** | **TN Ready Prep And Review** |
| **Assessment**  *They do ….* | Create a pyramid of the hierarchy of Mayan Culture | **TN Ready Prep And Review** | **TN Ready Prep And Review** | **TN Ready Prep And Review** | **TN Ready Prep And Review** |
| **Homework** | Homework Due Date  Turn in Lesson 1 & 2 HW questions prior to taking the chapter 7 assessment |  |  |  |  |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 7   * Test: Monday, April 25 (cheat card allowed) |  |  |  |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |